

## Ophthalmology

Days	Competency	Teaching learning method	Learner doctor method of clinical Training	Assessment
Day 1 - Day 2	OP1.2 Define, classify and describe the types and methods of correcting refractive errors	small group discussion Bedside clinic	15 students to be divided amongst 3 faculty for whole clinical rotation	Logbooks & Portfolio
Day 3 - Day 4	OP1.3 Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, colour vision, the pin hole test and the menace and blink reflexes	DOAP session	15 students to be divided amongst 3 faculty for whole clinical rotation	Logbooks & Portfolio

<p>Day 5 - Day 7</p>	<p>OP2.1 Enumerate the causes, describe and discuss the aetiology, clinical presentations and diagnostic features of common conditions of the lid and adnexa including Hordeolum externum/ internum, blepharitis, preseptal cellulitis, dacryocystitis, hemangioma, dermoid, ptosis, entropion, lid lag, lagophthalmos OP2.2 Demonstrate the symptoms &amp; clinical signs of conditions enumerated in OP2.1</p>	<p>DOAP session</p>	<p>15 students to be divided amongst 3 faculty for whole clinical rotation</p>	<p>viva voce</p>
----------------------	--	---------------------	--	------------------

<p>Day 8</p>	<p>OP2.3 Demonstrate under supervision clinical procedures performed in the lid including: bells phenomenon, assessment of entropion/ ectropion, perform the regurgitation test of lacrimal sac. massage technique in cong. dacryocystitis, and trichiatic cilia removal by epilation</p>	<p>DOAP session</p>	<p>15 students to be divided amongst 3 faculty for whole clinical rotation</p>	<p>logbooks &amp; Portfolio</p>
--------------	---	---------------------	--	---------------------------------

<p>Day 9 - Day 11</p>	<p>OP2.3 Demonstrate under supervision clinical procedures performed in the lid including: bells phenomenon, assessment of entropion/ectropion, perform the regurgitation test of lacrimal sac. massage technique in cong. dacryocystitis, and trichiatic cilia removal by epilation</p>	<p>Small group discussion, DOAPsession</p>	<p>15 students to be divided amongst 3 faculty for whole clinical rotation</p>	<p>logbooks &amp; Portfolio</p>
-----------------------	--	--	--	---------------------------------

<p>Day 12- Day 13</p>	<p>OP3.1 Elicit document and present an appropriate history in a patient presenting with a “red eye” including congestion, discharge, pain OP3.2 Demonstrate document and present the correct method of examination of a “red eye” including vision assessment, corneal lustre, pupil abnormality, ciliary tenderness</p>	<p>DOAP session</p>	<p>15 students to be divided amongst 3 faculty for whole clinical rotation</p>	<p>viva voce</p>
<p>Day 14</p>	<p>OP3.8 Demonstrate correct technique of removal of foreign body from the eye in a simulated environment</p>	<p>Small group discussion, DOAP session</p>	<p>15 students to be divided amongst 3 faculty for whole clinical rotation</p>	<p>viva voce</p>

Day 15	OP3.9 Demonstrate the correct technique of instillation of eye drops in a simulated environment	Small group discussion, DOAP session	15 students to be divided amongst 3 faculty for whole clinical rotation	Logbooks & Portfolio
Day 16	OP4.8 Demonstrate technique of removal of foreign body in the cornea in a simulated environment	Small group discussion, DOAP session	15 students to be divided amongst 5 units for whole clinical rotation	viva voce
Day 17	OP4.10 Counsel patients and family about eye donation in a simulated environment	Small group discussion, DOAP session	15 students to be divided amongst 3 faculty for whole clinical rotation	viva voce
Day 18	OP6.6 Identify and demonstrate the clinical features and distinguish and diagnose common clinical conditions affecting the anterior chamber	Small group discussion, DOAP session	15 students to be divided amongst 3 faculty for whole clinical rotation	viva voce

Day 19	OP6.1 Describe clinical signs of intraocular inflammation and enumerate the features that distinguish granulomatous from non-granulomatous inflammation. Identify acute iridocyclitis from chronic condition	Small group discussion, DOAP session	15 students to be divided amongst 3 faculty for whole clinical rotation	viva voce
Day 20	OP7.3 Demonstrate the correct technique of ocular examination in a patient with a cataract	Small group discussion, DOAP session	15 students to be divided amongst 3 faculty for whole clinical rotation	viva voce
Day 21	OP7.4 Enumerate the types of cataract surgery and describe the steps, intra-operative and post-operative complications of extracapsular cataract extraction surgery.	Small group discussion, DOAP session	15 students to be divided amongst 3 faculty for whole clinical rotation	Logbooks & Portfolio

Day 22	OP7.5 To participate in the team for cataract surgery	Bed side clinic, DOAP Session	15 students to be divided amongst 3 faculty for whole clinical rotation	Logbooks & Portfolio
Day 23	OP7.5 To participate in the team for cataract surgery OP9.1 Demonstrate the correct technique to examine extra ocular movements (Unocular & Binocular)	DOAP Session	15 students to be divided amongst 3 faculty for whole clinical rotation	Logbooks & Portfolio
Day 24	OP9.1 Demonstrate the correct technique to examine extra ocular movements (Unocular & Binocular)		15 students to be divided amongst 3 faculty for whole clinical rotation	viva voce
Day 25	OP7.6 Administer informed consent and counsel patients for cataract surgery in a simulated environment	DOAP session	15 students to be divided amongst 3 faculty for whole clinical rotation	Logbooks & Portfolio



Day 26- Day 28	OP7.5 To participate in the team for cataract surgery	DOAP session	15 students to be divided amongst 3 faculty for whole clinical rotation	Logbooks & Portfolio
Day 29- Day 30	OP7.3 Demonstrate the correct technique of ocular examination in a patient with a cataract OP7.4 Enumerate the types of cataract surgery and describe the steps, intra-operative and post-operative complications of extracapsular cataract extraction surgery.	DOAP session	15 students to be divided amongst 3 faculty for whole clinical rotation	Logbooks & Portfolio
Completion of posting to be followed by ward leaving viva and assessment				

<b>COMMUNITY MEDICINE</b>				
<b>Day</b>	<b>Competency</b>	<b>Teaching methods</b>	<b>Learner doctor method of clinical training</b>	<b>Assessment</b>
Day 1	CM 6.1 Formulate a research question for a study	DOAP	30 students to be divided amongst 3 groups for whole clinical rotation	Logbook & Viva Voce

Day 2	CM 7.5 Enumerate, define, describe and discuss epidemiological study designs	DOAP	30 students to be divided amongst 3 groups for whole clinical rotation	Logbook & Viva Voce
Day 3	CM 14.1 Define and classify hospital waste	SGD	30 students to be divided amongst 3 groups for whole clinical rotation	Logbook & Viva Voce
Day 4	CM 14.2 Describe various methods for treatment of hospital waste	DOAP	30 students to be divided amongst 3 groups for whole clinical rotation	Logbook & Viva Voce
Day 5-6	CM 8.3 Enumerate and describe disease specific National Health Programs including their prevention and treatment of a case : Visit to DOTS centre	DOAP	30 students to be divided amongst 3 groups for whole clinical rotation	Logbook & Viva Voce
Day 7-8	CM 8.1 Describe and discuss the epidemiological and control measures including the use of essential laboratory tests at the primary care level for communicable diseases: Visit to rabies clinic	DOAP	30 students to be divided amongst 3 groups for whole clinical rotation	Logbook & portfolio
Day 9-10	CM 10.6 Enumerate and describe various family planning methods, their advantages and shortcomings : Visit to family planning clinic	DOAP	30 students to be divided amongst 3 groups for whole clinical rotation	Logbook & Viva Voce
Day 11-12	CM 17.5 Describe health care delivery in India : Visit to UHTC	DOAP	30 students to be divided amongst 3 groups for whole clinical rotation	Logbook & Viva Voce

Day 13-14	CM 6.2 Describe and discuss the principles and demonstrate the methods of collection, classification, analysis, interpretation and presentation of statistical data	SGD	30 students to be divided amongst 3 groups for whole clinical rotation	Logbook & Viva Voce
Day 15-16	CM 6.4 Enumerate, discuss and demonstrate Common sampling techniques, simple statistical methods, frequency distribution, measures of central tendency and dispersion	SGD	30 students to be divided amongst 3 groups for whole clinical rotation	Logbook & Viva Voce
Day 17-18	CM 8.1 Describe and discuss the epidemiological and control measures including the use of essential laboratory tests at the primary care level for communicable diseases : Visit to malaria clinic	DOAP	30 students to be divided amongst 3 groups for whole clinical rotation	Logbook & Viva Voce
Day 19	CM 8.5 Describe and discuss the principles of planning, implementing and evaluating control measures for disease at community level bearing in mind the public health importance of the disease : Vaccines and cold chain	DOAP	30 students to be divided amongst 3 groups for whole clinical rotation	Logbook & Viva Voce

Day 20	CM 9.2 Define, calculate and interpret demographic indices including birth rate, death rate, fertility rates	SGD	30 students to be divided amongst 3 groups for whole clinical rotation	Logbook & Viva Voce
Day 21	CM 1.6 Describe and discuss the concepts, the principles of Health promotion and Education, IEC and Behavioral change communication	SGD	30 students to be divided amongst 3 groups for whole clinical rotation	Logbook & Viva Voce
Day 22-23	CM 3.2 Describe concepts of safe and wholesome water, sanitary sources of water, water purification processes, water quality standards, concepts of water conservation and rainwater harvesting : Visit to water TREATMENT PLANT	DOAP	30 students to be divided amongst 3 groups for whole clinical rotation	Logbook & Viva Voce
Day 24-25	CM 3.4 Describe the concept of solid waste, human excreta and sewage disposal : Visit to sewage treatment plant	DOAP	30 students to be divided amongst 3 groups for whole clinical rotation	Logbook & Viva Voce
Day 26-27	CM 5.8 Describe and discuss the importance and methods of food fortification and effects of additives and adulteration : Visit to mother dairy	DOAP	30 students to be divided amongst 3 groups for whole clinical rotation	Logbook & Viva Voce
Day 28-29	CM 17.5 Describe health care delivery in India : Visit to RHTC	DOAP	30 students to be divided amongst 3 groups for whole clinical rotation	Logbook & Viva Voce

Day 30	CM 7.4 Define, calculate and interpret morbidity and mortality indicators based on given set of data	SGD	30 students to be divided amongst 3 groups for whole clinical rotation	Logbook & Viva Voce
Day 31-32	CM 7.8 Describe the principles of association, causation and biases in epidemiological studies, VISIT TO UHTC	DOAP	30 students to be divided amongst 3 groups for whole clinical rotation	Logbook & Viva Voce
Day 33-34	CM 7.3 Enumerate, describe and discuss the sources of epidemiological data: Visit to MRD	DOAP	30 students to be divided amongst 3 groups for whole clinical rotation	Logbook & Viva Voce
Day 35	CM 8.1 EPIDEMIOLOGICAL EXERCISE . MALARIA	SGD	30 students to be divided amongst 3 groups for whole clinical rotation	Logbook & Viva Voce
Day 36	CM 8.1 EPIDEMIOLOGICAL EXERCISE : GOITRE	SGD	30 students to be divided amongst 3 groups for whole clinical rotation	Logbook & Viva Voce
Day 37	CM 8.1 EPIDEMIOLOGICAL EXERCISE : POLIO	SGD	30 students to be divided amongst 3 groups for whole clinical rotation	Logbook & Viva Voce
Day 38	CM 8.1 EPIDEMIOLOGICAL EXERCISE : LEPROSY	SGD	30 students to be divided amongst 3 groups for whole clinical rotation	Logbook & Viva Voce
Day 39	CM 8.1 EPIDEMIOLOGICAL EXERCISE : ENTOMOLOGY	SGD	30 students to be divided amongst 3 groups for whole clinical rotation	Logbook & Viva Voce
Day 40	CM 8.1 EPIDEMIOLOGICAL EXERCISE : KALA AZAR	SGD	30 students to be divided amongst 3 groups for whole clinical rotation	Logbook & portfolio
Day 41	CM 11.1 Enumerate and describe the presenting features of patients with occupational illness including agriculture	SGD	30 students to be divided amongst 3 groups for whole clinical rotation	Logbook & Viva Voce

Day 42-43	CM 11.2 Describr the role, benefits and functioning of the employees state insurance scheme, visit to factory	DOAP	30 students to be divided amongst 3 groups for whole clinical rotation	Logbook & Viva Voce
Day 44-45	CM 5.7 Food hygiene , VISIT TO HOSPITAL KITCHEN	DOAP	30 students to be divided amongst 3 groups for whole clinical rotation	Logbook & Viva Voce

<b>SURGERY</b>				
<b>Days</b>	<b>Competency</b>	<b>Teaching learning method</b>	<b>Learner doctor method of clinical Training</b>	<b>Assessment</b>
Day 1 - Day 3	S.U. 1.1, Describe Basic concepts of homeostasis, enumerate the metabolic changes in injury and their mediators.S.U.1.2 Describe the factors that affect the metabolic response to injury.	small group discussion Bedside clinic	15 students to be divided amongst 5 units for whole clinical rotation	Logbooks & Portfolio

Day 3 - Day 4	SU8.2 Demonstrate Professionalism and empathy to the patient undergoing General Surgery.	DOAP session	15 students to be divided amongst 5 units for whole clinical rotation	Logbooks & Portfolio
Day 5 - Day 7	SU3.1 Describe the Indications and appropriate use of blood and blood products and complications of blood transfusion.	Bedside clinic	15 students to be divided amongst 5 units for whole clinical rotation	viva voce
Day 8	SU3.3 Counsel patients and family/ friends for blood transfusion and blood donation.	Bedside clinic	15 students to be divided amongst 5 units for whole clinical rotation	logbooks & Portfolio
Day 9 - Day 11	SU3.2 Observe blood transfusions.	Small group discussion, DOAP session	15 students to be divided amongst 5 units for whole clinical rotation	logbooks & Portfolio

Day 12- Day 13	SU6.1 Define and describe the aetiology and pathogenesis of surgical Infections.	Bedside clinic	15 students to be divided amongst 5 units for whole clinical rotation	viva voce
Day 14	SU6.2 Enumerate Prophylactic and therapeutic antibiotics Plan appropriate management.	Small group discussion, Bedside clinic	15 students to be divided amongst 5 units for whole clinical rotation	viva voce
Day 15	SU10.2 Describe the steps and obtain informed consent in a simulated environment.	Small group discussion, Bedside clinic	15 students to be divided amongst 5 units for whole clinical rotation	Logbooks & Portfolio
Day 16	SU12.1 Enumerate the causes and consequences of malnutrition in the surgical patient.	Small group discussion, Bedside clinic	15 students to be divided amongst 5 units for whole clinical rotation	viva voce
Day 17	SU12.2 Describe and discuss the methods of estimation and replacement of the fluid and electrolyte requirements in the surgical patient	Small group discussion, Bedside clinic	15 students to be divided amongst 5 units for whole clinical rotation	viva voce



Day 18	SU12.2 Describe and discuss the methods of estimation and replacement of the fluid and electrolyte requirements in the surgical patient	Small group discussion, Bedside clinic	15 students to be divided amongst 5 units for whole clinical rotation	viva voce
Day 19	SU12.3 Discuss the nutritional requirements of surgical patients, the methods of providing nutritional support and their complications	Small group discussion, Bedside clinic	15 students to be divided amongst 5 units for whole clinical rotation	viva voce
Day 20	SU12.3 Discuss the nutritional requirements of surgical patients, the methods of providing nutritional support and their complications	Small group discussion, Bedside clinic	15 students to be divided amongst 5 units for whole clinical rotation	viva voce
Day 21	SU5.2 Elicit, document and present a history in a patient presenting with wounds.	Small group discussion	15 students to be divided amongst 5 units for whole clinical rotation	Logbooks & Portfolio

Day 22	SU2.3 Communicate and counsel patients and families about the treatment and prognosis of shock demonstrating empathy and care	Bed side clinic, DOAP Session	15 students to be divided amongst 5 units for whole clinical rotation	Logbooks & Portfolio
Day 23	SU17.2 Demonstrate the steps in Basic Life Support.	DOAP Session	15 students to be divided amongst 5 units for whole clinical rotation	Logbooks & Portfolio
Day 24	Transport of injured patient in a simulated environment		15 students to be divided amongst 5 units for whole clinical rotation	viva voce
Day 25	SU10.3 Observe common surgical procedures and assist in minor surgical procedures; Observe emergency lifesaving surgical procedures.	DOAP session	15 students to be divided amongst 5 units for whole clinical rotation	Logbooks & Portfolio

Day 26- Day 28	SU10.3 Observe common surgical procedures and assist in minor surgical procedures; Observe emergency lifesaving surgical procedures.	DOAP session	15 students to be divided amongst 5 units for whole clinical rotation	Logbooks & Portfolio
Day 29- Day 30	SU9.3 Communicate the results of surgical investigations and counsel the patient appropriately	DOAP session	15 students to be divided amongst 5 units for whole clinical rotation	Logbooks & Portfolio

Completion of posting to be followed by ward leaving viva and assessment

<b>GENERAL MEDICINE</b>				
Days	Competency	Teaching learning method	Learner doctor method of clinical Training	Assessment

<p>Day 1 - Day 2</p>	<p><b>IM1.10 Elicit document and present an appropriate history that will establish the diagnosis, cause and severity of heart failure including: presenting complaints, precipitating and exacerbating factors, risk factors exercise tolerance, changes in sleep patterns, features suggestive of infective endocarditis</b></p>	<p>small group discussion Bedside clinic</p>	<p>30 students to be divided amongst 5 units for whole clinical rotation</p>	<p>Logbooks &amp; Portfolio</p>
----------------------	--	--	--	---------------------------------

<p>Day 3 - Day 4</p>	<p><b>IM1.11</b> Perform and demonstrate a systematic examination based on the history that will help establish the diagnosis and estimate its severity including:  measurement of pulse, blood pressure and respiratory rate, jugular venous forms and pulses, peripheral pulses, conjunctiva and fundus, lung, cardiac examination including palpation and auscultation with identification of heart sounds and murmurs, abdominal distension and splenic palpation</p>	<p>Bedside clinic, DOAP session</p>	<p>30 students to be divided amongst 5 units for whole clinical rotation</p>	<p>Logbooks &amp; Portfolio</p>
<p>Day 5 - Day 7</p>	<p><b>IM1.12</b> Demonstrate peripheral pulse, volume, character, quality and variation in various causes of heart failure</p>	<p>Bedside clinic, DOAP session</p>	<p>30 students to be divided amongst 5 units for whole clinical rotation</p>	<p>viva voce</p>

<p>Day 8</p>	<p>IM1.13 Measure the blood pressure accurately, recognise and discuss alterations in blood pressure in valvular heart disease and other causes of heart failure and cardiac tamponade</p>	<p>Bedside clinic, DOAP session</p>	<p>30 students to be divided amongst 5 units for whole clinical rotation</p>	<p>logbooks &amp; Portfolio</p>
<p>Day 9 - Day 11</p>	<p>IM1.15 Generate a differential diagnosis based on the clinical presentation and prioritise it based on the most likely diagnosis</p>	<p>Bedside clinic, Small group discussion</p>	<p>30 students to be divided amongst 5 units for whole clinical rotation</p>	<p>logbooks &amp; Portfolio</p>
<p>Day 12- Day 13</p>	<p>IM3.5 Perform, document and demonstrate a physical examination including general examination and appropriate examination of the lungs that establishes the diagnosis, complications and severity of disease</p>	<p>Bedside clinic, DOAP session</p>	<p>30 students to be divided amongst 5 units for whole clinical rotation</p>	<p>viva voce</p>

Day 14	IM1.18 Perform and in	Bedside clinic, DOAP session	30 students to be divided amongst 5 units for whole clinical rotation	viva voce
Day 15	IM3.8 Demonstrate in a mannequin and interpret results of an arterial blood gas examination	Bedside clinic, DOAP session	30 students to be divided amongst 5 units for whole clinical rotation	Logbooks & Portfolio
Day 16	IM3.14 Perform and interpret a sputum gram stain and AFB	DOAP session Small group discussion	30 students to be divided amongst 5 units for whole clinical rotation	viva voce
Day 17	IM3.16 Describe and enumerate the indications for isolation and barrier nursing in patients with pneumonia	Small group discussion	30 students to be divided amongst 5 units for whole clinical rotation	viva voce
Day 18	IM3.18 Communicate and counsel patient on family on the diagnosis and therapy of pneumonia	DOAP session	30 students to be divided amongst 5 units for whole clinical rotation	viva voce

Day 19	IM4.9 Elicit document and present a medical history that helps delineate the aetiology of fever that includes the evolution and pattern of fever, associated symptoms, immune status, comorbidities, risk factors, exposure through occupation, travel and environment and medication use	Bedside clinic, DOAP session	30 students to be divided amongst 5 units for whole clinical rotation	viva voce
Day 20	IM4.24 Develop an appropriate empiric treatment plan based on the patient's clinical and immune status pending definitive diagnosis	DOAP session Small group discussion	30 students to be divided amongst 5 units for whole clinical rotation	viva voce
Day 21	IM4.26 Counsel the patient	DOAP session Small group discussion	30 students to be divided amongst 5 units for whole clinical rotation	Logbooks & Portfolio
Day 22	IM4.20 Interpret a PPD	DOAP session Small group discussion	30 students to be divided amongst 5 units for whole clinical rotation	Logbooks & Portfolio



Day 23	IM4.15 Perform and in	DOAP session Small group discussion	30 students to be divided amongst 5 units for whole clinical rotation	Logbooks & Portfolio
Day 24	IM4.1 Describe and discuss the febrile response and the influence of host immune status, risk factors and comorbidities on the febrile response	Lecture, Small group discussion	30 students to be divided amongst 5 units for whole clinical rotation	viva voce
Day 25	IM4.6 Discuss and describe the pathophysiology and manifestations of malaria	Lecture, Small group discussion	30 students to be divided amongst 5 units for whole clinical rotation	Logbooks & Portfolio
Day 26- Day 28	IM4.7 Discuss and describe the pathophysiology and manifestations of the sepsis syndrome	Lecture, Small group discussion	30 students to be divided amongst 5 units for whole clinical rotation	Logbooks & Portfolio

Day 29- Day 30	IM1.19 Enumerate the indications for and describe the findings of heart failure with the following conditions including: 2D echocardiography, brain natriuretic peptide, exercise testing, nuclear medicine testing and coronary angiogram	Lecture, Small group discussion, Bedside clinic	30 students to be divided amongst 5 units for whole clinical rotation	Logbooks & Portfolio
----------------	--	---	---	----------------------

Completion of posting to be followed by ward leaving viva and assessment

### Clinical Posting Orthopedics Department

Days	Competency	Teaching learning method	Learner doctor method of clinical	Assessment
Day 1 -3	OR1.5 Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of dislocation of major joints, shoulder, knee, hip	Bedside Teaching/ SMALL GROUP DISCUSSION	30 students to be divided amongst 3 faculties for whole clinical rotation	Logbooks & Viva voce
Day 4	OR2.1 Describe and discuss the mechanism of Injury, clinical features,	Bedside Teaching/ SMALL GROUP DISCUSSION	30 students to be divided amongst 3 faculties for whole clinical rotation	Logbooks & Viva voce

	investigations and plan management of fracture of clavicle			
Day 5 - 6	OR2.2 Describe and discuss the	Bedside Teaching/ SMALL GROUP DISCUSSION	30 students to be divided amongst 3	Logbooks & Viva voce
Day 7 - 9	OR2.4 Describe and discuss the	Bedside Teaching/ SMALL GROUP DISCUSSION	30 students to be divided amongst 3	Logbooks & Viva voce
Day 10 - 11	OR2.6 Describe and discuss the aetiopathogenesis,	Bedside Teaching/ SMALL GROUP DISCUSSION	30 students to be divided amongst 3 facultites for whole	Logbooks & Viva voce
Day 12 - 13	OR2.9 Describe and discuss the Examination of hip	Bedside Teaching/ SMALL GROUP DISCUSSION	30 students to be divided amongst 3 facultites for whole	logbooks & Portfolio
Day 14 - 15	OR2.10 Describe and discuss the aetiopathogenesis,	Bedside Teaching	30 students to be divided amongst 3 facultites for whole	Logbooks & Viva voce
Day 16 - 18	OR2.11 Describe and discuss the aetiopathogenesis,	Bedside Teaching/ SMALL GROUP DISCUSSION	30 students to be divided amongst 3 facultites for whole	Logbooks & Viva voce
Day 19 - 20	OR2.14 Describe and discuss the aetiopathogenesis,	Bedside Teaching/ SMALL GROUP DISCUSSION	30 students to be divided amongst 3 facultites for whole	Logbooks & Viva voce
Day 21 -22	OR2.15 Plan and interpret the investigations to	SMALL GROUP DISCUSSION	30 students to be divided amongst 3 facultites for whole	Logbooks & Viva voce
Day 23 - 24	OR2.16 Describe and discuss the mechanism of	Bedside Teaching/ SMALL GROUP DISCUSSION	30 students to be divided amongst 3 facultites for whole	Logbooks & Viva voice
Day 25 - 26	OR4.1 Describe and discuss the clinical features,	CASE DISCUSSION	30 students to be divided amongst 3 facultites for whole	Logbooks & Viva voce
Day 27	OR6.1 Describe and discuss the clinical	CASE DISCUSSION	30 students to be divided amongst 3	Logbooks & Viva voce

	features,		faculties for whole	
Day 28	OR7.1 Describe and discuss the aetiopathogenesis,	CASE DISCUSSION	30 students to be divided amongst 3 faculties for whole	Logbooks & Viva voce
Day 29 - 30	OR11.1 Describe and discuss the aetiopathogenesis,	CASE DISCUSSION	30 students to be divided amongst 3 faculties for whole	Logbooks & Viva voce

### Clinical Posting - Skin & VD

Days	Competency	Teaching learning method	Learner doctor method of clinical	Assessment
Day 1	DR1.2 Identify and differentiate scabies from other lesions	Bedside clinic	15 students to be divided amongst 3 faculties for whole	Logbooks & Portfolio
Day 2	DR2.2 Identify and differentiate	Bedside clinic	15 students to be divided amongst 3	Logbooks & Portfolio
Day 3 - Day 4	DR3.1 Identify and distinguish	Bedside clinic	15 students to be divided amongst 3	viva voce
Day 5	DR3.2 Identify staphylococcus on a	Bedside clinic	15 students to be divided amongst 3	logbooks & Portfolio
Day 6	DR4.2 Identify Candida species in fungal scrapings	Small group discussion, DOAP session	15 students to be divided amongst 3 faculties for whole	logbooks & Portfolio
Day 7- Day 8	DR5.2 Identify and distinguish herpes simplex and herpes	DOAP session	15 students to be divided amongst 3 faculties for whole	logbooks & Portfolio
Day 9- Day 10	DR5.3 Identify and distinguish herpes zoster and varicella	DOAP session	15 students to be divided amongst 3 faculties for whole	logbooks & Portfolio
Day 11	DR5.4 Identify and distinguish viral warts from other	DOAP session	15 students to be divided amongst 3 faculties for whole	logbooks & Portfolio
Day 12	DR5.5 Identify and	DOAP session	15 students to be	logbooks &

	distinguish molluscum		divided amongst 3 facultes for whole	Portfolio
Day13- Day14	DR6.2 Demonstrate (and classify based on) the clinical	Bedside clinic	15 students to be divided amongst 3 facultes for whole	viva voce
Day 15	DR7.2 Identify and grade the various common types of	Bedside clinic	15 students to be divided amongst 3 facultes for whole	logbooks & Portfolio

### Clinical Posting - Anaesthesia Department

Days	Competency	Teaching learning method	Learner doctor method of clinical	Assessment
Day 1	AS2.1 Demonstrate the steps of Basic Life Support in	DOAP/GROUP DISCUSSION	15 students to be divided amongst 3 facultes for whole	Logbooks & Viva voce
Day 2	AS2.2 Demonstrate the steps of	DOAP/GROUP DISCUSSION	15 students to be divided amongst 3	Logbooks & Viva voce
Day 3	AS3.2-AS3.3 Elisit an appropriate history	DOAP/GROUP DISCUSSION	15 students to be divided amongst 3	Logbooks & Viva voce
Day 4	AS3.4-AS3.6 Choose and interpret	DOAP/GROUP DISCUSSION	15 students to be divided amongst 3	Logbooks & Viva voce
Day 5	AS4.3-AS4.4 Observe and demonstrate the	DOAP/GROUP DISCUSSION	15 students to be divided amongst 3 facultes for whole	Logbooks & Viva voce
Day 6	AS4.5-AS4.7 Observe and demonstrate the	DOAP/GROUP DISCUSSION	15 students to be divided amongst 3 facultes for whole	logbooks & Portfolio
Day 7	AS5.3 & AS5.6 Observe and demonstrate the	DOAP/GROUP DISCUSSION	15 students to be divided amongst 3 facultes for whole	Logbooks & Viva voce
Day 8	AS5.4 & AS5.5 Observe and demonstrate the	DOAP/GROUP DISCUSSION	15 students to be divided amongst 3 facultes for whole	Logbooks & Viva voce

Day 9	AS6.1 & AS6.3 demonstrate the monitoring &	DOAP/GROUP DISCUSSION	15 students to be divided amongst 3 facultites for whole	Logbooks & Viva voce
Day10	AS6.2 observe and enumerate the contents of	DOAP/GROUP DISCUSSION	15 students to be divided amongst 3 facultites for whole	Logbooks & Viva voce
Day 11	AS7.1-AS7.5 enumerate and describe the	DOAP/GROUP DISCUSSION	15 students to be divided amongst 3 facultites for whole	Logbooks & Viva voce
Day 12	AS7.2-AS7.3 enumerate and describe the criteria	DOAP/GROUP DISCUSSION	15 students to be divided amongst 3 facultites for whole	Logbooks & Viva voce
Day 13	AS7.4 observe and describe the basic step process of a	DOAP/GROUP DISCUSSION	15 students to be divided amongst 3 facultites for whole	Logbooks & Viva voce
Day 14	AS9.1-AS9.2 establish intra venous and central	DOAP/GROUP DISCUSSION	15 students to be divided amongst 3 facultites for whole	Logbooks & Viva voce
Day 15	AS9.3-AS9.4 describe the principls of fluid	DOAP/GROUP DISCUSSION	15 students to be divided amongst 3 facultites for whole	Logbooks & Viva voce

<b>ENT</b>				
<b>Days</b>	<b>Competency</b>	<b>Teaching learning method</b>	<b>Learner doctor method of clinical Training</b>	<b>Assessment</b>
<b>Day 1 - Day 2</b>	<b>EN2.1 Elicit document and present an appropriate history in a patient presenting with an ENT complaint</b>	<b>Demonstratoin, Small group discussion, Bedside clinic</b>	<b>15 students to be divided amongst 3 faculty for whole clinical rotation</b>	<b>Logbooks &amp; Portfolio</b>

<b>Day 3 - Day 4</b>	<b>EN2.2 Demonstrate the correct use of a headlamp in the examination of the ear, nose and throat EN2.10 Identify and describe the use of common instruments used in ENT surgery</b>	<b>DOAP session</b>	<b>15 students to be divided amongst 3 faculty for whole clinical rotation</b>	<b>Logbooks &amp; Portfolio</b>
----------------------	--	---------------------	--	---------------------------------

<p>Day 5 - Day 7</p>	<p>EN2.3 Demonstrate the correct technique of examination of the ear including Otoscopy  EN2.4 Demonstrate the correct technique of performance and interpret tuning fork tests EN4.4 Demonstrate the correct technique to hold visualize and assess the mobility of the tympanic membrane and its mobility and interpret and diagrammatically represent the findings</p>	<p>Bedside clinic session DOAP</p>	<p>15 students to be divided amongst 3 faculty for whole clinical rotation</p>	<p>viva voce</p>
<p>Day 8</p>	<p>EN2.5 Demonstrate the correct technique of examination of the nose &amp; paranasal sinuses including the use of nasal speculum</p>	<p>Bedside clinic DOAP session</p>	<p>15 students to be divided amongst 3 faculty for whole clinical rotation</p>	<p>logbooks &amp; Portfolio</p>



<p>Day 9 - Day 11</p>	<p>EN2.6 Demonstrate the correct technique of examining the throat including the use of a tongue depressor EN2.7 Demonstrate the correct technique of examination of neck including elicitation of laryngeal crepitus</p>	<p>Bedside clinic DOAP session</p>	<p>15 students to be divided amongst 3 faculty for whole clinical rotation</p>	<p>logbooks &amp; Portfolio</p>
<p>Day 12- Day 13</p>	<p>EN2.11 Describe and identify by clinical examination malignant &amp; pre-malignant ENT diseases</p>	<p>Bedside clinic DOAP session</p>	<p>15 students to be divided amongst 3 faculty for whole clinical rotation</p>	<p>viva voce</p>

<p>Day 14</p>	<p>EN3.1 Observe and describe the indications for and steps involved in the performance of Otomicroscopic examination in a simulated environment  EN3.2 Observe and describe the indications for and steps involved in the performance of diagnostic nasal Endoscopy  EN3.3 Observe and describe the indications for and steps involved in the performance of Rigid/Flexible Laryngoscopy</p>	<p>Demonstratoin Small group discussion, Bedside clinic</p>	<p>15 students to be divided amongst 3 faculty for whole clinical rotation</p>	<p>viva voce</p>
---------------	---	---	--	------------------

<p>Day 15</p>	<p>EN3.4 Observe and describe the indications for and steps involved in the removal of foreign bodies from ear, nose &amp; throat EN4.9 Demonstrate the correct technique for syringing wax from the ear in a simulated environment</p>	<p>Demonstratoin Small group discussion, Bedside clinic</p>	<p>15 students to be divided amongst 3 faculty for whole clinical rotation</p>	<p>Logbooks &amp; Portfolio</p>
---------------	---	---	--	---------------------------------

<p>Day 16</p>	<p>EN2.8 Demonstrate the correct technique to perform and interpret pure tone audiogram &amp; impedance audiogram  EN4.16 Observe and describe the indications for and steps involved in the performance of pure tone audiometry  EN4.17 Enumerate the indications and interpret the results of an audiogram</p>	<p>Small group discussion, Bedside clinic DOAP session</p>	<p>15 students to be divided amongst 3 faculty for whole clinical rotation</p>	<p>viva voce</p>
<p>Day 17</p>	<p>EN2.9 Choose correctly and interpret radiological, microbiological &amp; histological investigations relevant to the ENT disorders</p>	<p>Small group discussion</p>	<p>15 students to be divided amongst 3 faculty for whole clinical rotation</p>	<p>viva voce</p>

<p>Day 18</p>	<p>EN2.12 Counsel and administer informed consent to patients and their families in a simulated environment</p>	<p>Small group discussion, DOAP Session</p>	<p>15 students to be divided amongst 3 faculty for whole clinical rotation</p>	<p>viva voce</p>
<p>Day 19</p>	<p>EN2.13 Identify, resuscitate and manage ENT emergencies in a simulated environment (including tracheostomy, anterior nasal packing, removal of foreign bodies in ear, nose, throat and upper respiratory tract) EN3.6 Observe and describe the indications for and steps involved in the skills of emergency procedures in ear, nose &amp; throat</p>	<p>Small group discussion, DOAP Session</p>	<p>15 students to be divided amongst 3 faculty for whole clinical rotation</p>	<p>viva voce</p>

<p>Day 20</p>	<p>EN2.14 Demonstrate the correct technique to instilling topical medications into the ear, nose and throat in a simulated environment</p>	<p>Small group discussion, DOAP Session</p>	<p>15 students to be divided amongst 3 faculty for whole clinical rotation</p>	<p>viva voce</p>
<p>Day 21</p>	<p>EN4.1 Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of Otalgia</p>	<p>Small group discussion, Bed side clinic, DOAP Session</p>	<p>15 students to be divided amongst 3 faculty for whole clinical rotation</p>	<p>Logbooks &amp; Portfolio</p>

<p>Day 22</p>	<p>EN4.2 Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of diseases of the external Ear</p>	<p>Small group discussion, Bed side clinic, DOAP Session</p>	<p>15 students to be divided amongst 3 faculty for whole clinical rotation</p>	<p>Logbooks &amp; Portfolio Viva</p>
<p>Day 23</p>	<p>EN4.3 Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of ASOM</p>	<p>Small group discussion, Bed side clinic, DOAP Session</p>	<p>15 students to be divided amongst 3 faculty for whole clinical rotation</p>	<p>Logbooks &amp; Portfolio Viva</p>

<p>Day 24</p>	<p>EN4 6 Elicit document and present a correct history,demonstrate anddescribe the clinical features, choose the correct investigations and describe the principles of management of Discharging ear</p>	<p>Small group discussion</p>	<p>15 students to be divided amongst 3 faculty for whole clinical rotation</p>	<p>Logbooks &amp; Portfolio Viva</p>
<p>Day 25</p>	<p>EN4.12 Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of Hearing loss</p>	<p>Small group discussion</p>	<p>15 students to be divided amongst 3 faculty for whole clinical rotation</p>	<p>Logbooks &amp; Portfolio Viva</p>



<b>Day 26</b>	<b>EN4.25 Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of squamosal type of Nasal Polyps</b>	<b>Small group discussion</b>	<b>15 students to be divided amongst 3 faculty for whole clinical rotation</b>	<b>Logbooks &amp; Portfolio Viva</b>
<b>Day 27</b>	<b>EN4.26 Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of squamosal type of Adenoids</b>	<b>Small group discussion</b>	<b>15 students to be divided amongst 3 faculty for whole clinical rotation</b>	<b>Logbooks &amp; Portfolio Viva</b>

Day 28	EN4.39 Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of squamosal type of Acute & Chronic Tonsillitis	Small group discussion	15 students to be divided amongst 3 faculty for whole clinical rotation	Logbooks & Portfolio Viva
Day 29	EN4.42 Elicit, document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and Skill t describe the principles of management of hoarseness of voice	Small group discussion	15 students to be divided amongst 3 faculty for whole clinical rotation	Logbooks & Portfolio Viva
Day 30	Completion of posting by ward leaving.			Viva & Assessment

## PSYCHIATRY

Days	Competency	Teaching learning method	Learner doctor method of clinical Training	Assessment
Day 1 - Day 3	PS1.1 Establish rapport	small group discussion Bedside clinic	15 students to be divided in 3 groups for whole clinical rotation	Logbooks & Portfolio
Day 3 - Day 4	PS1.3 Demonstrate breaking of bad news in a simulated environment ,PS1.4 Describe and demonstrate the importance of confidentiality in patient encounters	DOAP session	15 students to be divided in 3 groups for whole clinical rotation	Logbooks & Portfolio
Day 5 - Day 7	PS 2.1 Define stress and describe its components and causes , PS2.2 Describe the role of time management, study skills, balanced diet and sleep wake habits in stress avoidance	Bedside clinic	15 students to be divided in 3 groups for whole clinical rotation	viva voce

<p>Day 8</p>	<p>PS2.3 Define and describe the principles and components of learning memory and emotions , PS2.4 Describe the principles of personality development and motivation , PS2.5 Define and distinguish normality and abnormality</p>	<p>Bedside clinic</p>	<p>15 students to be divided in 3 groups for whole clinical rotation</p>	<p>viva voce</p>
--------------	---	-----------------------	--	------------------

<p>Day 9 - Day 11</p>	<p>magnitude and etiology of alcohol and substance use disorders , PS 4.2 Elicit, describe and document clinical features of alcohol and substance use disorders , PS4.3 Enumerate and describe the indications and interpret laboratory and other tests used in alcohol and substance abuse disorders , PS4.4 Describe the treatment of alcohol and substance abuse disorders including behavioural and pharmacologic therapy</p>	<p>Small group discussion, DOAPsession</p>	<p>15 students to be divided in 3 groups for whole clinical rotation</p>	<p>logbooks &amp; Portfolio</p>
-----------------------	--	--	--	---------------------------------

<b>Day 12- Day 13</b>	PS 3.1 Describe the growth of psychiatry as a medical specialty, PS3.2 its history and contribution to society , Enumerate, describe and discuss important signs & symptoms of common mental disorders, PS3.3 Elicit, present and document a history in patients presenting with a mental disorder ,PS 3.4 Describe the importance of establishing rapport with patients	<b>Bedside clinic</b>	<b>15 students to be divided in 3 groups for whole clinical rotation</b>	<b>viva voce</b>
-----------------------	--	-----------------------	--	------------------

<b>Day 14</b>	PS3.5 Perform, demonstrate and document a minimal examination , PS3.6 Describe and discuss biological, psychological & social factors & their interactions in the causation of mental disorders , PS3.7 Enumerate and describe common organic psychiatric disorders, magnitude, etiology and clinical features , PS 3.8 Enumerate and describe the essential investigations in patients with organic psychiatric disorders	<b>Small group discussion, Bedside clinic</b>	<b>15 students to be divided in 3 groups for whole clinical rotation</b>	<b>viva voce</b>
---------------	--	---	--	------------------

Day 15	Describe the steps and demonstrate in a simulated environment family education in patients with organic psychiatric disorders , Enumerate and describe the pharmacologic basis and side effects of drugs used in psychiatric disorders , Enumerate the appropriate conditions for specialist referral in patients with psychiatric disorders , Describe discuss and distinguish psychotic & non psychotic (Mood, Anxiety, Stress related) disorders	Small group discussion, Bedside clinic	15 students to be divided in 3 groups for whole clinical rotation	Logbooks & Portfolio
Completion of posting to be followed by ward leaving viva and assessment				

OBST. & GYNAE					
Days	Competency No.	Competency	Teaching learning method	Learner doctor method of clinical Training	Assessment



Day 1 - Day 2	OG9.2	Describe the steps and observe/ assist in the performance of an MTP evacuation	DOAP Session	15 students to be divided amongst 3 units for whole clinical rotation	viva voce
Day 3 - Day 4	OG13.4	Demonstrate the stages of normal labor in a simulated environment / mannequin and counsel on methods of safe abortion	DOAP Session	15 students to be divided amongst 3 units for whole clinical rotation	Skill assessment
Day 5 - Day 6	OG14.2	Discuss the mechanism of normal labor, Define and describe obstructed labor, its clinical features; prevention; and management	Small Group discussion, Bedside clinic	15 students to be divided amongst 3 units for whole clinical rotation	viva voce
Day 7- Day 8	OG17.2	Counsel in a simulated environment, care of the breast, importance and the technique of breast feeding	Bed side clinic, DOAP session	15 students to be divided amongst 3 units for whole clinical rotation	Skill assessment
Day 9 - Day 10	OG18.2	Demonstrate the steps of neonatal resuscitation in a simulated environment	DOAP Session	15 students to be divided amongst 3 units for whole clinical rotation	Skill assessment
Day 11- Day 12	OG19.2	Counsel in a simulated environment, contraception and puerperal sterilisation	DOAP Session	15 students to be divided amongst 3 units for whole clinical rotation	Skill assessment

Day 13- Day 14	OG19.3	Observe/ assist in the performance of tubal ligation	DOAP Session	15 students to be divided amongst 3 units for whole clinical rotation	Skill assessment
Day 15- Day 16	OG19.4	Enumerate the indications for, describe the steps in and insert and remove an intrauterine device in a simulated environment	DOAP Session	15 students to be divided amongst 3 units for whole clinical rotation	Skill assessment
Day 17- Day 18	OG20.2	In a simulated environment administer informed consent to a person wishing to undergo Medical Termination of Pregnancy	DOAP Session	15 students to be divided amongst 3 units for whole clinical rotation	Skill assessment
Day 19- Day 20	OG33.3	Describe and demonstrate the screening for cervical cancer in a simulated environment	DOAP Session	15 students to be divided amongst 3 units for whole clinical rotation	Skill assessment

Day 21- Day 22	OG35.1	Obtain a logical sequence of history, and perform a humane and thorough clinical examination, excluding internal examinations (perrectal and per-vaginal)	Bedside clinic	15 students to be divided amongst 3 units for whole clinical rotation	clinical assessment viva voce
Day 23- Day 24	OG35.2	Arrive at a logical provisional diagnosis after examination.	Bedside clinic	15 students to be divided amongst 3 units for whole clinical rotation	clinical assessment viva voce
Day 25- Day 26	OG35.3	Recognize situations, which call for urgent or early treatment at secondary and tertiary centres and make a prompt referral of such patients after giving first aid or emergency treatment.	Bedside clinic	15 students to be divided amongst 3 units for whole clinical rotation	clinical assessment viva voce
Day 27	OG35.5	Determine gestational age, EDD and obstetric formula	Bedside clinic	15 students to be divided amongst 3 units for whole clinical rotation	clinical assessment viva voce

Day 28	OG35.6	Demonstrate ethical behavior in all aspects of medical practice.	Bedside clinic	15 students to be divided amongst 3 units for whole clinical rotation	clinical assessment viva voce
Day 29	OG35.7	Obtain informed consent for any examination / procedure	Bedside clinic	15 students to be divided amongst 3 units for whole clinical rotation	clinical assessment viva voce
Day 30	OG35.12	Obtain a PAP smear in a stimulated environment	DOAP Session	15 students to be divided amongst 3 units for whole clinical rotation	Skill assessment
Completion of posting to be followed by ward leaving viva and assessment					

<b>PEDIATRICS</b>					
Days	Competency No.	Competency	Teaching learning method	Learner doctor method of clinical Training	assessment
Day 1 - Day 2	PE1.4	Perform Anthropometric measurements, document in growth charts and interpret	small group discussion/Bedside clinic	15 students to be divided amongst 5 units for whole clinical rotation	Document & Log book
	PE1.7	Perform Developmental assessment and interpret	Bedside clinic/skill lab	15 students to be divided amongst 5 units for whole clinical rotation	Document & Log book
Day 3 - Day 4	PE2.2	Assessment of a child with failing to thrive including eliciting an appropriate history and examination	Bedside clinic	15 students to be divided amongst 5 units for whole clinical rotation	skill station

	PE2.3	Counselling a parent with failing to thrive child	OSPE	15 students to be divided amongst 5 units for whole clinical rotation	Document & Log book
Day 5 - Day 6	PE2.5	Assessment of a child with short stature: Elicit history, perform examination, document and present	Bedside clinic/skill lab	15 students to be divided amongst 5 units for whole clinical rotation	skill assessment
Day 7- Day 9	PE3.3	Assessment of a child with developmental delay - Elicit document and present history	Bedside clinic/skill lab	15 students to be divided amongst 5 units for whole clinical rotation	skill assessment
	PE3.4	Counsel a parent of a child with developmental delay	DOAP section	15 students to be divided amongst 5 units for whole clinical rotation	Document & Log book
	PE3.7	Visit a Child Developmental Unit and observe its functioning	Small group discussion	15 students to be divided amongst 5 units for whole clinical rotation	Log book entry
Day 10	PE4.6	Visit to the Child Guidance Clinic	Small group discussion	15 students to be divided amongst 5 units for whole clinical rotation	Log book entry
Day 11- Day 12	PE5.8	Discuss the etiology, clinical features and management of Enuresis	Small group discussion	15 students to be divided amongst 5 units for whole clinical rotation	Viva voce
Day 13	PE5.11	Visit to Child Guidance Clinic and observe functioning	Small group discussion, Bedside clinic	15 students to be divided amongst 5 units for whole clinical rotation	Document & Log book

Day 14	PE6.5	Explain the Adolescent Nutrition and common nutritional problems	Small group discussion	15 students to be divided amongst 5 units for whole clinical rotation	Viva voce
Day 15- Day 17	PE6.8	Respecting patient privacy and maintaining confidentiality while dealing with adolescence	Small group discussion	15 students to be divided amongst 5 units for whole clinical rotation	Log book entry
	PE6.9	Perform routine Adolescent Health check up including eliciting history, performing examination including SMR (Sexual Maturity Rating), growth assessments (using Growth charts) and systemic exam including thyroid and Breast exam and the HEADSS screening	Bedside clinic	15 students to be divided amongst 5 units for whole clinical rotation	skill station
	PE6.11	Visit to the Adolescent Clinic	DOAP section	15 students to be divided amongst 5 units for whole clinical rotation	Document & Log book
Day 18 - Day 19	PE8.4	Elicit history on the Complementary Feeding habits	Bedside clinic	15 students to be divided amongst 5 units for whole clinical rotation	skill assessment
	PE8.5	Counsel and educate mothers on the best practices in Complimentary Feeding	DOAP section	15 students to be divided amongst 5 units for whole clinical rotation	Document & Log book

Day 20 - Day 22	PE9.4	Elicit document and present an appropriate nutritional history and perform a dietary recall	Bedside clinic	15 students to be divided amongst 5 units for whole clinical rotation	skill assessment
	PE9.5	Calculate the age related calorie requirement in Health and Disease and identify gap	small group discussion Bedside clinic	15 students to be divided amongst 5 units for whole clinical rotation	skill assessment
	PE9.6	Assess and classify the nutrition status of infants, children and adolescents and recognize deviations	small group discussion Bedside clinic	15 students to be divided amongst 5 units for whole clinical rotation	skill assessment
	PE9.7	Plan an appropriate diet in health and disease	small group discussion/Bedside clinic	15 students to be divided amongst 5 units for whole clinical rotation	Document & Log book
Day 23 - Day 24	PE10.3	Assessment of a patient with SAM and MAM, diagnosis, classification and planning management including hospital and community based intervention, rehabilitation and prevention	Bedside clinic	15 students to be divided amongst 5 units for whole clinical rotation	skill station
Day 25 - Day 26	PE10.4	Identify children with under nutrition as per IMNCI criteria and plan referral	DOAP section	15 students to be divided amongst 5 units for whole clinical rotation	Document & Log book

Day 25 - Day 26	PE10.5	Counsel parents of children with SAM and MAM	Bedside clinic/skill station	15 students to be divided amongst 5 units for whole clinical rotation	Document & Log book
Day 27 Day 28	PE16.2	Assess children	DOAP section	15 students to be divided amongst 5 units for whole clinical rotation	Document & Log book
	PE16.3	Assess children >2 to 5 years using IMNCI guidelines and Stratify Risk	DOAP section	15 students to be divided amongst 5 units for whole clinical rotation	Document & Log book
Day 29 - Day 30	PE17.2	Analyse the outcomes and appraise the monitoring and evaluation of NHM	Debate	15 students to be divided amongst 5 units for whole clinical rotation	Viva voce
Completion of posting to be followed by ward leaving viva and assessment					

  
 Dean & Principal  
 SIMS, Hapur